

ADDENDUM ONE

TO THE MEMORANDUM OF AGREEMENT

FOR ACADEMIC COOPERATION

BETWEEN

THE UNIVERSITY OF QUEENSLAND (UQ)

AND

TIANJIN UNIVERSITY (TJU)

CONCERNING

THE MANAGEMENT OF STUDENT ARTICULATION

IN THE FIELD OF

ENGINEERING

1. Purpose of this Addendum.

- 1.1 This document is an Addendum to the Memorandum of Agreement (#1108) between the University of Queensland (UQ) and Tianjin University (TJU).
- 1.2 This Addendum sets out the agreed conditions and procedures governing articulation of students from programs at TJU to specified programs at UQ.

2. Lines of Responsibility and Reporting.

- 2.1 If the Executive Dean of a Faculty at UQ (hereafter referred to as the UQ Dean) wishes to facilitate access by selected students at TJU to programs in that Faculty, then the UQ Dean should request the UQ Director to implement the arrangements to be described below.
- 2.2 The UQ Director will consult the TJU Director, who will appoint an Articulation Administrator at TJU for the suite of UQ programs identified as appropriate. The TJU Director may decide that more than one TJU Articulation Administrator is required at each campus for the range of UQ programs in a particular UQ faculty.
- 2.3 The UQ Dean will appoint an Articulation Administrator for the suite of programs in that faculty identified as appropriate to receive TJU students. The UQ Dean may decide that more than one UQ Articulation Administrator is required for different groupings of programs in that faculty.
- 2.4 The Directors will identify the suite of programs at UQ and the suite of programs at TJU, for which a given pair of Articulation Administrators will be jointly responsible, as described in Section 3.
- 2.5 The Articulation Administrators will submit an annual report to the Directors and to the UQ Dean at the end of each calendar year. For that faculty, the report will include the numbers of TJU students accepted into UQ programs that year, and the grade averages of current students from TJU.

3. Duties of the Articulation Administrators

- 3.1 The Articulation Administrators will collect and share information about the content, teaching and assessment of courses/subjects at TJU and at UQ, with the purpose of assessing the status of TJU subjects as prerequisites or for credit to the relevant UQ programs.
- 3.2 The Articulation Administrators will prepare, and revise annually, documentary advice for students at TJU, giving details of acceptability for admission and credit transfer from TJU programs to the relevant UQ programs. This advice will include, where appropriate:
 - the minimum grade average in a TJU program required for admission to a UQ program;
 - TJU modules/subjects which satisfy UQ subject entry requirements and the grades required in those modules/subjects;
 - any specific modules/subjects in the TJU program which are required for articulation to a particular semester in a particular stream/field/division of the UQ program;
 - any elective modules/subjects in the TJU program needed for the maximum possible credit towards the UQ program;
 - any conditions on the grades gained in modules/subjects at TJU for credit to be granted.

Such advice requires the approval of the UQ Dean before publication. The UQ Faculty will transmit this advice to the International Admissions Section in advance of the period when applications are expected from TJU students.

4. General Provisions for Admission to UQ.

- 4.1 The parties agree that admission or transfer of students to bachelor degree programs at UQ is subject to the general provisions of the Entry Rules of the University, including the subject prerequisites to individual programs and English language requirements. A student must have an academic record acceptable to the Executive Dean of the relevant Faculty.
- 4.2 General academic admission requirements for an undergraduate program are the satisfactory completion of recognised upper secondary or equivalent Year 12 studies to the required standard.
- 4.3 Students at TJU will be required to provide evidence of their proficiency in English for the purpose of admission to UQ. Acceptable minimum qualifications include the following, provided they have been obtained within 2 years prior to commencement at UQ:
- an IELTS score of 6.5 overall with an Individual Writing Band score of 6.0; or
 - a TOEFL score of 550 overall with a Test of Written English score of 5; or
 - a computerised TOEFL score of 213 with an essay rating of 5.
- Admission to some programs at UQ may require higher scores, as notified by individual UQ faculties. UQ agrees to give at least 6 months warning to TJU of any intention to increase these minimum requirements.
- 4.4 As per the General Award Rules of The University of Queensland, to be granted credit for other study a student must successfully complete one third of the units required for an award –
- a) by studies undertaken at the University; and
 - b) in courses not credited towards another completed award.

However, “completed award” does not include an award that is surrendered.

5. Curriculum Development.

- 5.1 In order to facilitate articulation, the UQ Faculty and the TJU School or Centre involved in a managed articulation arrangement may collaborate in the development or modification of modules/subjects in their respective programs.
- 5.2 Either party may provide to the other:
- detailed course material;
 - sample assessment material and marking guides;
 - specifications of library material and software;
 - advice on the construction, maintenance and management of laboratories;
 - advice on teaching methodology and the quality control of teaching.
- 5.3 UQ warrants that it possesses intellectual copyright to any course material provided to TJU, in hard copy or in electronic form. Course material supplied by UQ may not be used for purposes other than the construction, teaching or assessment of courses at TJU or other than under the supervision of UQ. These conditions continue to apply after termination of this agreement.
- 5.4 TJU warrants that it possesses intellectual copyright to any course material provided to UQ, in hard copy or in electronic form. Course material supplied by TJU may not be

used for purposes other than the construction, teaching or assessment of courses at UQ or other than under the supervision of TJU. These conditions continue to apply after termination of this agreement.

6. Research Collaboration.

- 6.1 The UQ Dean and the TJU Dean will encourage their staff to undertake collaborative research projects and to apply for external research grants or other funds to support the collaboration, in addition to the support normally available through the faculties.
- 6.2 The parties note that established and ongoing research collaboration may be used as the basis for Doctoral Programs. Doctoral Programs, as defined in the UQ Handbook of University Policies and Procedures may include the following:
- Cotutelle de These/Joint Supervision of Theses
 - Doctor of Philosophy Programs in International Collaborative Mode
 - Professional Doctorates
 - Higher Doctorates

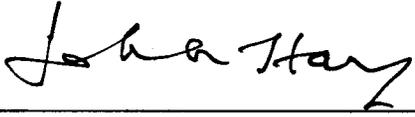
The Deans agree to encourage the development of one or more Doctoral Programs involving their faculties.

7. Extended Visits and Exchanges by Academic Staff.

- 7.1 Subject to the availability of funds, the UQ Dean and the Dean/Director of a TJU School/Centre will encourage extended visits and/or exchanges by their academic staff to the partner institution, for any purpose that supports collaboration between the institutions.
- 7.2 Any extended visit/exchange by a member of staff requires prior approval of the TJU Dean/Director and the UQ Dean. The timing and financial arrangements of an extended visit/exchange should be clearly defined before approval.
- 7.3 For any approved extended visit/exchange, the host organisational unit will provide:
- suitable office space, with access to telephone, computer and internet facilities;
 - access to the library and other sources of information, and to laboratories and equipment, on the same basis as other staff in the host organisational unit;
 - assistance with the location and reservation of suitable accommodation for the visitor and his/her dependents, for the duration of the extended visit/exchange;
 - a staff member of the host organisational unit who is willing to act as contact person and mentor to the visitor.

Signed for and on behalf of:

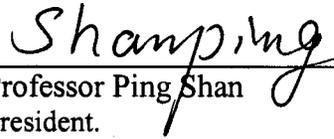
The University of Queensland



Professor John Hay
Vice Chancellor and President.

Date: 5 / 8 / 04

Tianjin University



Professor Ping Shan
President.

Date: 23 / 8 / 2004